

Board Training: Cultural Humility
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Land and Reparations Acknowledgment

Welcome and Framing

- Purpose: Support RCRC's ongoing commitment to respectful, equitable, and empowering service.
- **Focus**: Cultural awareness and humility when working with diverse children and families.
- Time: 20 minutes together—thank you for the invitation.



Why This Matters

- Families deserve to feel respected, heard, and safe.
- Cultural humility helps us recognize and adjust for differences in worldview.
- Leads to more accurate assessments, effective plans,
 and better outcomes.



Explore Your Own Biases

- Encourage you to take the Stanford bias test
 - We all have them
 - We grew up with them
- Work to bring them to light to find ways around them until we can find ways through them

Cultural Humility V Cultural Competency

- Competency = mastery of knowledge.
- Humility = lifelong commitment to self-reflection and learning.
- Acknowledges power imbalances and systemic inequities.

Honoring Native Communities



- Native families may carry generational trauma from boarding schools, foster care, and other systems.
- Important to avoid deficit narratives and focus on strengths.
- Respect tribal sovereignty, protocols, and traditional knowledge.



- Review your intake & feedback process does it build trust?
- Consider reframing findings with community strength language
- Use a shared decision-making approach in next steps

Let families lead the pace of explanation

Supporting Advocacy & Agency Navigation

 Help families navigate complex systems (education, mental health, etc.).

 Empower them with knowledge and respectful encouragement.

Acknowledge their lived expertise.



- What assumptions might I carry?
- How do I respond when I don't understand a cultural practice?
- What's one way I can listen more deeply this month?

